**Peer Evaluation Form Template**

Speaker: Sally Park

Observer: Boram Lee

Issue: KIS Schedule

1 What was the issue and what was the speaker’s opinion on the issue?

  She argues that KIS schedule is not productive and therefore, it should be changed.

2. Name the three examples used to support the speaker’s opinion.

  1. Students’ attention span is 20 minutes.

2. 75 minutes is too long; we do not use whole time.

3. If we miss one class, we miss a lot.

3. Did the speaker supply sufficient and convincing evidence? Explain.

  Yes because her reasons were very logical.

1. 4. Rate the speaker's verbal and nonverbal skills on a scale from 1-5 with 5 being the highest.

Verbal- 3

Nonverbal- 3

1. 5. Was the issue interesting and applicable to the students at KIS?

Yes, because many students are stressed to move between classes in short amount of time.

1. 6. Cite at least one rhetorical device (question, analogy, anecdote, counterclaim or allusion) that was used in the speech.

 What is the point if students are not focused in 75 minutes?

7. What did the speaker do most effectively?

  Her reasons were logical and she seemed calm.

8. What should the speaker work on for next time?

She should work on her pose and her volume was very low that she seemed not having confident. Her conclusion was weak to close the speech.